Subject	Year 7 Threshold Concepts – Autumn Term	How to support students' learning
Mathematics	 Types of Number Multiplication and division Factors and multiples Highest common factor and lowest common multiple BIDMAS 	 Encourage your child to practise their times tables up to 15 at home. When completing homework check that your child is showing all their working out and setting their work out correctly. Use www.mymaths.co.uk for support if needed. Teachers will have provided your child with a login and password.
	 Negative Numbers Introduction to negative numbers Adding and subtracting negative numbers Multiplying and dividing negative numbers 	 Encourage your child to look at where they may use negative numbers in real life. Encourage them to keep practising their negative number work either through their homework or by using www.mymaths.co.uk or MathsWatch
	 Decimals Ordering decimals Decimal addition/subtraction/multiplication/division Rounding and estimating 	 Encourage your child to set their work out using the correct columns for place value. Encourage your child to estimate answers by rounding eg shopping costs by rounding to the nearest £.
	 Equations Solving 1 step linear equations Solving multi-step linear equations Forming equations 	
	• Drawing and plotting co-ordinates in 4 quadrants	

Sequences

- Spotting patterns
- Using term to term rules

Averages and Comparing Data

- Pictograms and bar charts
- Finding averages

Expressions

- Understand and use algebraic notation
- Simplify expressions
- Substitution

Fractions, Decimals and Percentages

- Simplifying fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Convert between fractions, decimals and percentages

- Encourage your child to work neatly and accurately when drawing charts
- As this may be the first time your child has seen algebra, encourage them to ask for help if needed from their teachers either in class or by emailing them directly.
- Encourage your child to show clear working out